

INTERN NAME: Hillary Strain  
NAME OF SCHOOL: Sheldon Williams TOWN/CITY: Regina Sk.  
GRADE(S): Gr 9, 12 MAJOR: Mathematics MINOR: French  
COOPERATING TEACHER: Dayna Graf  
FACULTY ADVISOR: Alec Couros

ATTENDED INTERNSHIP SEMINAR: YES  NO

**DIRECTIONS:**

This is the final evaluation document for the Secondary Program Internship. The criteria are not meant to be an inclusive checklist of performance but rather should provide a general description of the areas in which professional growth can occur. Please select the appropriate rating for each item. The last category is the OVERALL EVALUATION. Please select only one rating. The form must indicate whether the internship is a pass or fail. Finally, the IPP must be signed by the cooperating teacher, by the intern, and by the faculty advisor. Interns use the IPP to secure their first teaching position. The profile needs to be carefully completed for this purpose.

SUMMARY COMMENTS OF THE TEACHER: Hillary is a well organized,  
mature teacher who has done a wonderful job in  
the classroom. From beginning to end she has learned  
a great deal about her teaching. She has become  
more confident and has stronger classroom  
management skills. She has passed with a very  
good rating. It was a pleasure working  
with her.

Date: December 3, 2014 Cooperating Teacher's Signature: Dayna Graf

Date: December 5, 2014 Intern's Signature: Hillary Strain

Date: December 5, 2014 Faculty Advisor's Signature: Alec Couros

## FINAL SECONDARY INTERNSHIP PLACEMENT PROFILE

[Ratings: O-Outstanding; VG-Very Good; G-Good; F-Fair; U-Unsatisfactory; N-Not Rated]

A. PROFESSIONAL COMPETENCE AND DEVELOPMENT						
	O	VG	G	F	U	NR
1. Demonstrates Knowledge of Subject/Curriculum and Applies this Knowledge Effectively		X				
2. Establishes Professional Goals and Plans for Growth		X				
3. Engages in Pre/Post Conferences	X					
4. Collects and Analyzes Teaching/Learning Data		X				
5. Reflects Upon Experiences and Adapts Teaching Accordingly	X					
6. Uses School/Other Resources and Research Effectively			X			
7. Demonstrates Translation of Educational Theory into Practice		X				
8. Exhibits Knowledge Social/Historical Contexts of Injustice/Inequality in Relation to Teaching and Learning						X
9. Demonstrates Willingness to Participate in School Life		X				
B. INTERACTION WITH LEARNERS						
1. Demonstrates Respect for ALL Students	X					
2. Encourages and Supports the Growth of the Whole Student	X					
3. Fosters a Climate of Care for Individuals and Local/Global Contexts	X					
4. Recognizes and Addresses Inequitable Classroom Relations	X					
5. Encourages Democratic Involvement in Learning		X				
6. Communicates and Monitors Expectations		X				
7. Anticipates Problems and Plans for Success		X				
8. Responds Fairly and Consistently to Minor Disruptions		X				
9. Motivates and Encourages in Positive Means	X					
10. Uses Culturally Responsive Classroom Management Approaches	X					
11. Utilizes Consultation & Referral Appropriately	X					
C. PLANNING, ORGANIZATION, ASSESSMENT, AND EVALUATION						
1. Plans Daily	X					
2. Develops Long Term Plans		X				
3. Keeps Accurate Records	X					
4. Provides Appropriate Assignments	X					
5. Provides Assessment and Evaluation	X					

D. INSTRUCTIONAL COMPETENCE						
	O	VG	G	F	U	NR
1. Provides Differentiated Learning Opportunities for ALL Students		X				
2. Uses Diverse Knowledge and Multiple Perspectives Including Indigenous Ways of Knowing						X
3. Provides Treaty Education						X
4. Provides Transfer of Learning Opportunities	X					
5. Effectively Utilizes Instructional Technology and Multiple Media Forms	X					
E. TEACHING STRATEGIES, SKILLS AND METHODS						
1. Uses a Range and Variety of Teaching Strategies and Approaches		X				
2. Builds Upon Prior Knowledge in Teaching New Concepts, Processes and Skills	X					
3. Uses Explanations, Questions, and Discussions Effectively	X					
4. Demonstrates the Ability to Manage the Learning of Individuals, Groups, and Whole Classes.		X				
F. PROFESSIONAL QUALITIES						
1. Respects and Adheres to The STF Code of Professional Ethics	X					
2. Fosters Collegial Relationships Consistent with Principles of Equity, Fairness and Respect for Others	X					
3. Demonstrates Maturity, Dependability, Leadership, and Initiative		X				
4. Responds Well to Stress, Conflict and/or Controversy		X				
5. Communicates Professionally:						
a. Spoken	X					
b. Nonverbal	X					
c. Written (including electronic)	X					
6. Values and Plans for Diversity Within the Classroom, the School, and the Community.	X					
OVERALL EVALUATION		VG				
RECOMMENDED GRADE		PASS <u>  X  </u>			FAIL <u>    </u>	